

RTO Information

This report presents summary information about the Registered Training Organisation

Name	Future Force
Street Address	19-21 Napier Street
City/town/suburb	Essendon
State	VIC
Post code	3040
NTIS number	21865

Summary Report

The Summary Report provides information about the RTO and a snapshot of results for the scales measured by the Learner Questionnaire (LQ) and Employer Questionnaire (EQ).

For each scale, the Summary Report presents information about the:

- count of responses used to calculate the scale score;
- average scale score; and
- variation in scale scores.

Scores are reported on the response scale of 0 to 100, where 0 means 'strongly disagree' and 100 means 'strongly agree'.

Results are provided for learners and/or employers depending on the data entered into SMART.

This Summary Report can be used to analyse the number, average and variation of the survey responses. Comparisons can be made across scales, to previous reports, or between learners and employers.

Summary statistics

Scale	Learners			Employers		
	Response count	Average score	Average variation	Response count	Average score	Average variation
Trainer Quality	11	99.2	2.5	8	98.6	3.9
Effective Assessment	11	100.0	0.0	8	96.9	6.2
Clear Expectations	11	99.0	3.4			
Learning Stimulation	11	97.0	7.2			
Training Relevance	11	99.0	3.4	8	97.9	2.9
Competency Development	11	97.0	4.6	8	99.2	2.4
Training Resources	11	99.0	3.4	8	100.0	0.0
Effective Support	11	100.0	0.0	8	100.0	0.0
Active Learning	11	94.7	8.6			
Overall Satisfaction	11	100.0	0.0	8	97.2	7.9

Respondent Report

The Respondent Report provides summary information about learner demographics and training characteristics.

For each characteristic, the Respondent Report presents the:

- number of learners/employers in the population;
- number of survey respondents; and
- percentage of respondents.

Results are provided for learners and/or employers depending on the data entered into SMART.

This Respondent Report can be used to analyse the distribution of survey respondents across the RTO learner and/or employer population. It provides information on the representativeness and hence generalisability of the survey responses.

Characteristic		Learners			Employers		
		Population count	Respondent count	Response per cent	Population count	Respondent count	Response per cent
Field of education	Natural and physical sciences	0	0	0.0			
	Information technology	0	0	0.0			
	Engineering and related technologies	0	0	0.0			
	Architecture and building	0	0	0.0			
	Agriculture, environmental and related studies	0	0	0.0			
	Health	0	0	0.0			
	Education	0	0	0.0			
	Management and commerce	0	0	0.0			
	Society and culture	0	0	0.0			
	Creative arts	0	0	0.0			
	Food, hospitality and personal services	0	0	0.0			
	Other	11	11	100.0			
	TOTAL	11	11	100.0	0	0	0.0
Qualification level	Certificate I	0	0	0.0			
	Certificate II	0	0	0.0			
	Certificate III	11	11	100.0			
	Certificate IV	0	0	0.0			
	Certificate level unknown	0	0	0.0			
	Diploma	0	0	0.0			
	Advanced diploma	0	0	0.0			
	Associate degree	0	0	0.0			
	Degree	0	0	0.0			
	Short course or statement of attainment	0	0	0.0			
	VET Graduate Certificate or Diploma	0	0	0.0			
	Other qualification or training	0	0	0.0			
	Do not know	0	0	0.0			
Total	11	11	100.0				

Item Report

The Item Report presents information about learner and employer responses to individual items on the Learner Questionnaire (LQ) and/or Employer Questionnaire (EQ).

For each item, the Item Report presents information on the:

- number of valid responses to each response category 'strongly disagree' (SD), 'disagree' (D), 'agree' (A), 'strongly agree' (SA), the number of 'agreement' (AG) responses, and the number of missing (MI) responses;
- percentage of valid responses to each response category 'strongly disagree' (SD), 'disagree' (D), 'agree' (A), 'strongly agree' (SA), the number of 'agreement' (AG) responses, and the number of missing (MI) responses;
- average score; and
- variation in scores.

Scores are reported on the response scale of 0 to 100, where 0 means 'strongly disagree' and 100 means 'strongly agree'.

Results are provided for learners and/or employers depending on the data entered into SMART.

This Item Report can be used to analyse feedback on phenomenon measured by each LQ and/or EQ item. It provides detailed information that can be used to address specific aspects of education and training.

LQ response category numbers

Item		SD	D	A	SA	AG	MI
LQ1	Trainers encouraged learners to ask questions.	0	0	0	11	11	0
LQ2	Trainers made the subject as interesting as possible.	0	0	0	11	11	0
LQ3	Trainers had an excellent knowledge of the subject content.	0	0	0	11	11	0
LQ4	Trainers explained things clearly.	0	0	1	10	11	0
LQ5	Overall, I am satisfied with the training.	0	0	0	11	11	0
LQ6	I would recommend the training to others.	0	0	0	11	11	0
LQ7	I would recommend the training organisation to others.	0	0	0	11	11	0
LQ8	I received useful feedback on my assessments.	0	0	0	11	11	0
LQ9	Assessments were based on realistic activities.	0	0	0	11	11	0
LQ10	The way I was assessed was a fair test of my skills and knowledge.	0	0	0	11	11	0
LQ11	The training organisation gave appropriate recognition of existing knowledge and skills.	0	0	0	11	11	0
LQ12	It was always easy to know the standards expected.	0	0	1	10	11	0
LQ13	I usually had a clear idea of what was expected of me.	0	0	0	11	11	0
LQ14	Trainers made it clear right from the start what they expected from me.	0	0	0	11	11	0
LQ15	I was given enough material to keep up my interest.	0	0	1	10	11	0
LQ16	The amount of work I had to do was reasonable.	0	0	0	11	11	0
LQ17	The training was at the right level of difficulty for me.	0	0	2	9	11	0
LQ18	The training focused on relevant skills.	0	0	0	11	11	0
LQ19	The training prepared me well for work.	0	0	0	11	11	0
LQ20	The training had a good mix of theory and practice.	0	0	1	10	11	0
LQ21	I developed the skills expected from this training.	0	0	0	11	11	0
LQ22	I learned to work with people.	0	0	3	8	11	0
LQ23	I identified ways to build on my current knowledge and skills.	0	0	1	10	11	0
LQ24	I developed the knowledge expected from this training.	0	0	0	11	11	0
LQ25	I learned to plan and manage my work.	0	0	1	10	11	0
LQ26	Training resources were available when I needed them.	0	0	0	11	11	0
LQ27	The training used up-to-date equipment, facilities and materials.	0	0	1	10	11	0
LQ28	Training facilities and materials were in good condition.	0	0	0	11	11	0
LQ29	Training organisation staff respected my background and needs.	0	0	0	11	11	0
LQ30	The training was flexible enough to meet my needs.	0	0	0	11	11	0
LQ31	The training organisation had a range of services to support learners.	0	0	0	11	11	0
LQ32	I set high standards for myself in this training.	0	0	4	7	11	0
LQ33	I pushed myself to understand things I found confusing.	0	0	2	9	11	0
LQ34	I looked for my own resources to help me learn.	0	0	1	10	11	0
LQ35	I approached trainers if I needed help.	0	0	0	11	11	0

LQ response category percentages

Item		SD	D	A	SA	AG	MI
LQ1	Trainers encouraged learners to ask questions.	0.0	0.0	0.0	100.0	100.0	0.0
LQ2	Trainers made the subject as interesting as possible.	0.0	0.0	0.0	100.0	100.0	0.0
LQ3	Trainers had an excellent knowledge of the subject content.	0.0	0.0	0.0	100.0	100.0	0.0
LQ4	Trainers explained things clearly.	0.0	0.0	9.1	90.9	100.0	0.0
LQ5	Overall, I am satisfied with the training.	0.0	0.0	0.0	100.0	100.0	0.0
LQ6	I would recommend the training to others.	0.0	0.0	0.0	100.0	100.0	0.0
LQ7	I would recommend the training organisation to others.	0.0	0.0	0.0	100.0	100.0	0.0
LQ8	I received useful feedback on my assessments.	0.0	0.0	0.0	100.0	100.0	0.0
LQ9	Assessments were based on realistic activities.	0.0	0.0	0.0	100.0	100.0	0.0
LQ10	The way I was assessed was a fair test of my skills and knowledge.	0.0	0.0	0.0	100.0	100.0	0.0
LQ11	The training organisation gave appropriate recognition of existing knowledge and skills.	0.0	0.0	0.0	100.0	100.0	0.0
LQ12	It was always easy to know the standards expected.	0.0	0.0	9.1	90.9	100.0	0.0
LQ13	I usually had a clear idea of what was expected of me.	0.0	0.0	0.0	100.0	100.0	0.0
LQ14	Trainers made it clear right from the start what they expected from me.	0.0	0.0	0.0	100.0	100.0	0.0
LQ15	I was given enough material to keep up my interest.	0.0	0.0	9.1	90.9	100.0	0.0
LQ16	The amount of work I had to do was reasonable.	0.0	0.0	0.0	100.0	100.0	0.0
LQ17	The training was at the right level of difficulty for me.	0.0	0.0	18.2	81.8	100.0	0.0
LQ18	The training focused on relevant skills.	0.0	0.0	0.0	100.0	100.0	0.0
LQ19	The training prepared me well for work.	0.0	0.0	0.0	100.0	100.0	0.0
LQ20	The training had a good mix of theory and practice.	0.0	0.0	9.1	90.9	100.0	0.0
LQ21	I developed the skills expected from this training.	0.0	0.0	0.0	100.0	100.0	0.0
LQ22	I learned to work with people.	0.0	0.0	27.3	72.7	100.0	0.0
LQ23	I identified ways to build on my current knowledge and skills.	0.0	0.0	9.1	90.9	100.0	0.0
LQ24	I developed the knowledge expected from this training.	0.0	0.0	0.0	100.0	100.0	0.0
LQ25	I learned to plan and manage my work.	0.0	0.0	9.1	90.9	100.0	0.0
LQ26	Training resources were available when I needed them.	0.0	0.0	0.0	100.0	100.0	0.0
LQ27	The training used up-to-date equipment, facilities and materials.	0.0	0.0	9.1	90.9	100.0	0.0
LQ28	Training facilities and materials were in good condition.	0.0	0.0	0.0	100.0	100.0	0.0
LQ29	Training organisation staff respected my background and needs.	0.0	0.0	0.0	100.0	100.0	0.0
LQ30	The training was flexible enough to meet my needs.	0.0	0.0	0.0	100.0	100.0	0.0
LQ31	The training organisation had a range of services to support learners.	0.0	0.0	0.0	100.0	100.0	0.0
LQ32	I set high standards for myself in this training.	0.0	0.0	36.4	63.6	100.0	0.0
LQ33	I pushed myself to understand things I found confusing.	0.0	0.0	18.2	81.8	100.0	0.0
LQ34	I looked for my own resources to help me learn.	0.0	0.0	9.1	90.9	100.0	0.0
LQ35	I approached trainers if I needed help.	0.0	0.0	0.0	100.0	100.0	0.0

LQ item averages and variations

Item	Average score	Average variation
LQ1	100.0	0.0
LQ2	100.0	0.0
LQ3	100.0	0.0
LQ4	97.0	10.1
LQ5	100.0	0.0
LQ6	100.0	0.0
LQ7	100.0	0.0
LQ8	100.0	0.0
LQ9	100.0	0.0
LQ10	100.0	0.0
LQ11	100.0	0.0
LQ12	97.0	10.1
LQ13	100.0	0.0
LQ14	100.0	0.0
LQ15	97.0	10.1
LQ16	100.0	0.0
LQ17	93.9	13.5
LQ18	100.0	0.0
LQ19	100.0	0.0
LQ20	97.0	10.1
LQ21	100.0	0.0
LQ22	90.9	15.6
LQ23	97.0	10.1
LQ24	100.0	0.0
LQ25	97.0	10.1
LQ26	100.0	0.0
LQ27	97.0	10.1
LQ28	100.0	0.0
LQ29	100.0	0.0
LQ30	100.0	0.0
LQ31	100.0	0.0
LQ32	87.9	16.8
LQ33	93.9	13.5
LQ34	97.0	10.1
LQ35	100.0	0.0

EQ response category numbers

	Item	SD	D	A	SA	AG	MI
EQ1	The training used up-to-date equipment, facilities and materials.	0	0	0	8	8	0
EQ2	The training organisation dealt satisfactorily with any issues or complaints.	0	0	0	8	8	0
EQ3	The training organisation was flexible enough to meet our needs.	0	0	0	8	8	0
EQ4	Assessment was at an appropriate standard.	0	0	1	7	8	0
EQ5	The training resources were appropriate for learner needs.	0	0	0	8	8	0
EQ6	The training reflected current practice.	0	0	0	8	8	0
EQ7	The training organisation developed customised programs.	0	0	0	8	8	0
EQ8	The training organisation provided good support for workplace training and assessment.	0	0	0	8	8	0
EQ9	The training focused on relevant skills.	0	0	1	7	8	0
EQ10	Our employees gained the skills they needed from this training.	0	0	0	8	8	0
EQ11	The training was effectively integrated into our organisation.	0	0	0	8	8	0
EQ12	Overall, we are satisfied with the training.	0	0	1	7	8	0
EQ13	We would recommend the training organisation to others.	0	0	0	8	8	0
EQ14	We would recommend the training to others.	0	0	1	7	8	0
EQ15	The training organisation gave appropriate recognition of existing knowledge and skills.	0	0	1	7	8	0
EQ16	The way employees were assessed was a fair test of their skills and knowledge.	0	0	0	8	8	0
EQ17	Trainers had good knowledge and experience of the industry.	0	0	0	8	8	0
EQ18	Assessments were based on realistic activities.	0	0	1	7	8	0
EQ19	Trainers were effective in their teaching.	0	0	1	7	8	0
EQ20	The training was an effective investment.	0	0	0	8	8	0
EQ21	Trainers were able to relate material to the workplace.	0	0	0	8	8	0
EQ22	The training had a good mix of theory and practice.	0	0	1	7	8	0
EQ23	The training organisation acted on feedback from employers.	0	0	0	8	8	0
EQ24	The training has helped our employees work with people.	0	0	1	7	8	0
EQ25	Training resources and equipment were in good condition.	0	0	0	8	8	0
EQ26	The training helped employees identify how to build on their current knowledge and skills.	0	0	0	8	8	0
EQ27	The training prepared employees well for work.	0	0	1	7	8	0
EQ28	Our employees gained the knowledge they needed from this training.	0	0	0	8	8	0
EQ29	The training prepared our employees for the demands of work.	0	0	0	8	8	0
EQ30	The training organisation clearly explained what was expected from employers.	0	0	0	8	8	0

EQ response category percentages

Item		SD	D	A	SA	AG	MI
EQ1	The training used up-to-date equipment, facilities and materials.	0.0	0.0	0.0	100.0	100.0	0.0
EQ2	The training organisation dealt satisfactorily with any issues or complaints.	0.0	0.0	0.0	100.0	100.0	0.0
EQ3	The training organisation was flexible enough to meet our needs.	0.0	0.0	0.0	100.0	100.0	0.0
EQ4	Assessment was at an appropriate standard.	0.0	0.0	12.5	87.5	100.0	0.0
EQ5	The training resources were appropriate for learner needs.	0.0	0.0	0.0	100.0	100.0	0.0
EQ6	The training reflected current practice.	0.0	0.0	0.0	100.0	100.0	0.0
EQ7	The training organisation developed customised programs.	0.0	0.0	0.0	100.0	100.0	0.0
EQ8	The training organisation provided good support for workplace training and assessment.	0.0	0.0	0.0	100.0	100.0	0.0
EQ9	The training focused on relevant skills.	0.0	0.0	12.5	87.5	100.0	0.0
EQ10	Our employees gained the skills they needed from this training.	0.0	0.0	0.0	100.0	100.0	0.0
EQ11	The training was effectively integrated into our organisation.	0.0	0.0	0.0	100.0	100.0	0.0
EQ12	Overall, we are satisfied with the training.	0.0	0.0	12.5	87.5	100.0	0.0
EQ13	We would recommend the training organisation to others.	0.0	0.0	0.0	100.0	100.0	0.0
EQ14	We would recommend the training to others.	0.0	0.0	12.5	87.5	100.0	0.0
EQ15	The training organisation gave appropriate recognition of existing knowledge and skills.	0.0	0.0	12.5	87.5	100.0	0.0
EQ16	The way employees were assessed was a fair test of their skills and knowledge.	0.0	0.0	0.0	100.0	100.0	0.0
EQ17	Trainers had good knowledge and experience of the industry.	0.0	0.0	0.0	100.0	100.0	0.0
EQ18	Assessments were based on realistic activities.	0.0	0.0	12.5	87.5	100.0	0.0
EQ19	Trainers were effective in their teaching.	0.0	0.0	12.5	87.5	100.0	0.0
EQ20	The training was an effective investment.	0.0	0.0	0.0	100.0	100.0	0.0
EQ21	Trainers were able to relate material to the workplace.	0.0	0.0	0.0	100.0	100.0	0.0
EQ22	The training had a good mix of theory and practice.	0.0	0.0	12.5	87.5	100.0	0.0
EQ23	The training organisation acted on feedback from employers.	0.0	0.0	0.0	100.0	100.0	0.0
EQ24	The training has helped our employees work with people.	0.0	0.0	12.5	87.5	100.0	0.0
EQ25	Training resources and equipment were in good condition.	0.0	0.0	0.0	100.0	100.0	0.0
EQ26	The training helped employees identify how to build on their current knowledge and skills.	0.0	0.0	0.0	100.0	100.0	0.0
EQ27	The training prepared employees well for work.	0.0	0.0	12.5	87.5	100.0	0.0
EQ28	Our employees gained the knowledge they needed from this training.	0.0	0.0	0.0	100.0	100.0	0.0
EQ29	The training prepared our employees for the demands of work.	0.0	0.0	0.0	100.0	100.0	0.0
EQ30	The training organisation clearly explained what was expected from employers.	0.0	0.0	0.0	100.0	100.0	0.0

EQ item averages and variations

	Item	Average score	Average variation
EQ1	The training used up-to-date equipment, facilities and materials.	100.0	0.0
EQ2	The training organisation dealt satisfactorily with any issues or complaints.	100.0	0.0
EQ3	The training organisation was flexible enough to meet our needs.	100.0	0.0
EQ4	Assessment was at an appropriate standard.	95.8	11.8
EQ5	The training resources were appropriate for learner needs.	100.0	0.0
EQ6	The training reflected current practice.	100.0	0.0
EQ7	The training organisation developed customised programs.	100.0	0.0
EQ8	The training organisation provided good support for workplace training and assessment.	100.0	0.0
EQ9	The training focused on relevant skills.	95.8	11.8
EQ10	Our employees gained the skills they needed from this training.	100.0	0.0
EQ11	The training was effectively integrated into our organisation.	100.0	0.0
EQ12	Overall, we are satisfied with the training.	95.8	11.8
EQ13	We would recommend the training organisation to others.	100.0	0.0
EQ14	We would recommend the training to others.	95.8	11.8
EQ15	The training organisation gave appropriate recognition of existing knowledge and skills.	95.8	11.8
EQ16	The way employees were assessed was a fair test of their skills and knowledge.	100.0	0.0
EQ17	Trainers had good knowledge and experience of the industry.	100.0	0.0
EQ18	Assessments were based on realistic activities.	95.8	11.8
EQ19	Trainers were effective in their teaching.	95.8	11.8
EQ20	The training was an effective investment.	100.0	0.0
EQ21	Trainers were able to relate material to the workplace.	100.0	0.0
EQ22	The training had a good mix of theory and practice.	95.8	11.8
EQ23	The training organisation acted on feedback from employers.	100.0	0.0
EQ24	The training has helped our employees work with people.	95.8	11.8
EQ25	Training resources and equipment were in good condition.	100.0	0.0
EQ26	The training helped employees identify how to build on their current knowledge and skills.	100.0	0.0
EQ27	The training prepared employees well for work.	95.8	11.8
EQ28	Our employees gained the knowledge they needed from this training.	100.0	0.0
EQ29	The training prepared our employees for the demands of work.	100.0	0.0
EQ30	The training organisation clearly explained what was expected from employers.	100.0	0.0

Characteristics Report

The Characteristics Report presents information about learner responses to the scales measured by the Learner Questionnaire (LQ).

For each scale, the Characteristics Report presents information on the:

- number of valid responses;
- average scale score; and
- average variation in scores.

Scores are reported on the response scale of 0 to 100, where 0 means 'strongly disagree' and 100 means 'strongly agree'.

A separate Characteristics Report is provided for each of the scales measured by the LQ.

Scale scores are only computed for respondents who provided valid responses to all but two of the items in each scale.

Results are shown at the organisation level, and then broken down by any training or demographic characteristics that were entered along with survey data.

The Characteristics Report can be used to analyse feedback on each of the targeted scales measured by the LQ. This information is more reliable than results for individual items.

Trainer Quality

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	11	99.2	2.5
Qualification Level	Certificate I			
	Certificate II			
	Certificate III	11	99.2	2.5
	Certificate IV			
	Certificate level unknown			
	Diploma			
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	Total	11	99.2	2.5

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	11	99.2	2.5
Field of education	Natural and physical sciences			
	Information technology			
	Engineering and related technologies			
	Architecture and building			
	Agriculture, environmental and related studies			
	Health			
	Education			
	Management and commerce			
	Society and culture			
	Creative arts			
	Food, hospitality and personal services			
	Other	11	99.2	2.5
	Total	11	99.2	2.5

Characteristic		Learners		
		Count	Average	Variation
Training start month	January			
	February			
	March	2	100.0	0.0
	April	1	100.0	0.0
	May			
	June	2	100.0	0.0
	July			
	August	1	100.0	0.0
	September	2	100.0	0.0
	October	2	100.0	0.0
	November	1	91.7	0.0
	December			
	Do not know			
	Training start year	2025		
2024				
2023				
2022		11	99.2	2.5
2021				
2020				
2019				
2018				
2017				
2016				
2015				
2014				
2013				
2012				
2011				
2010				
2009				
2008				
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship	Apprenticeship or traineeship	11	99.2	2.5
	Not apprenticeship or traineeship			
Recognition of prior learning	Recognition of prior learning			
	No recognition of prior learning	11	99.2	2.5

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	5	100.0	0.0
	Male	6	98.6	3.4
	Total	11	99.2	2.5
Learner age	Under 15			
	15 to 19	1	100.0	0.0
	20 to 24	10	99.2	2.6
	25 to 34			
	35 to 44			
	45 to 54			
	55 to 64			
	65 or over			
	Total	11	99.2	2.5
Aboriginal or Torres Strait Islander origin	No	10	99.2	2.6
	Yes, Aboriginal			
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	10	99.2	2.6
Home language	English	8	99.0	2.9
	Language other than English	2	100.0	0.0
	Total	10	99.2	2.6
Permanent residency or citizenship	Australian	10	99.2	2.6
	Not Australian			
	Total	10	99.2	2.6
Disability status	Disability identified			
	No disability identified	10	99.2	2.6
	Total	10	99.2	2.6
Groups	1	11	99.2	2.5
	Total	11	99.2	2.5

Effective Assessment

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	11	100.0	0.0
Qualification Level	Certificate I			
	Certificate II			
	Certificate III	11	100.0	0.0
	Certificate IV			
	Certificate level unknown			
	Diploma			
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	Total	11	100.0	0.0

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	11	100.0	0.0
Field of education	Natural and physical sciences			
	Information technology			
	Engineering and related technologies			
	Architecture and building			
	Agriculture, environmental and related studies			
	Health			
	Education			
	Management and commerce			
	Society and culture			
	Creative arts			
	Food, hospitality and personal services			
	Other	11	100.0	0.0
	Total	11	100.0	0.0

Characteristic		Learners		
		Count	Average	Variation
Training start month	January			
	February			
	March	2	100.0	0.0
	April	1	100.0	0.0
	May			
	June	2	100.0	0.0
	July			
	August	1	100.0	0.0
	September	2	100.0	0.0
	October	2	100.0	0.0
	November	1	100.0	0.0
	December			
	Do not know			
	Training start year	2025		
2024				
2023				
2022		11	100.0	0.0
2021				
2020				
2019				
2018				
2017				
2016				
2015				
2014				
2013				
2012				
2011				
2010				
2009				
2008				
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship	Apprenticeship or traineeship	11	100.0	0.0
	Not apprenticeship or traineeship			
Recognition of prior learning	Recognition of prior learning			
	No recognition of prior learning	11	100.0	0.0

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	5	100.0	0.0
	Male	6	100.0	0.0
	Total	11	100.0	0.0
Learner age	Under 15			
	15 to 19	1	100.0	0.0
	20 to 24	10	100.0	0.0
	25 to 34			
	35 to 44			
	45 to 54			
	55 to 64			
	65 or over			
	Total	11	100.0	0.0
Aboriginal or Torres Strait Islander origin	No	10	100.0	0.0
	Yes, Aboriginal			
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	10	100.0	0.0
Home language	English	8	100.0	0.0
	Language other than English	2	100.0	0.0
	Total	10	100.0	0.0
Permanent residency or citizenship	Australian	10	100.0	0.0
	Not Australian			
	Total	10	100.0	0.0
Disability status	Disability identified			
	No disability identified	10	100.0	0.0
	Total	10	100.0	0.0
Groups	1	11	100.0	0.0
	Total	11	100.0	0.0

Clear Expectations

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	11	99.0	3.4
Qualification Level	Certificate I			
	Certificate II			
	Certificate III	11	99.0	3.4
	Certificate IV			
	Certificate level unknown			
	Diploma			
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	Total	11	99.0	3.4

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	11	99.0	3.4
Field of education	Natural and physical sciences			
	Information technology			
	Engineering and related technologies			
	Architecture and building			
	Agriculture, environmental and related studies			
	Health			
	Education			
	Management and commerce			
	Society and culture			
	Creative arts			
	Food, hospitality and personal services			
	Other	11	99.0	3.4
	Total	11	99.0	3.4

Characteristic		Learners		
		Count	Average	Variation
Training start month	January			
	February			
	March	2	100.0	0.0
	April	1	100.0	0.0
	May			
	June	2	100.0	0.0
	July			
	August	1	100.0	0.0
	September	2	100.0	0.0
	October	2	100.0	0.0
	November	1	88.9	0.0
	December			
	Do not know			
	Training start year	2025		
2024				
2023				
2022		11	99.0	3.4
2021				
2020				
2019				
2018				
2017				
2016				
2015				
2014				
2013				
2012				
2011				
2010				
2009				
2008				
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship	Apprenticeship or traineeship	11	99.0	3.4
	Not apprenticeship or traineeship			
Recognition of prior learning	Recognition of prior learning			
	No recognition of prior learning	11	99.0	3.4

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	5	100.0	0.0
	Male	6	98.1	4.5
	Total	11	99.0	3.4
Learner age	Under 15			
	15 to 19	1	100.0	0.0
	20 to 24	10	98.9	3.5
	25 to 34			
	35 to 44			
	45 to 54			
	55 to 64			
	65 or over			
	Total	11	99.0	3.4
Aboriginal or Torres Strait Islander origin	No	10	98.9	3.5
	Yes, Aboriginal			
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	10	98.9	3.5
Home language	English	8	98.6	3.9
	Language other than English	2	100.0	0.0
	Total	10	98.9	3.5
Permanent residency or citizenship	Australian	10	98.9	3.5
	Not Australian			
	Total	10	98.9	3.5
Disability status	Disability identified			
	No disability identified	10	98.9	3.5
	Total	10	98.9	3.5
Groups	1	11	99.0	3.4
	Total	11	99.0	3.4

Learning Stimulation

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	11	97.0	7.2
Qualification Level	Certificate I			
	Certificate II			
	Certificate III	11	97.0	7.2
	Certificate IV			
	Certificate level unknown			
	Diploma			
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	Total	11	97.0	7.2

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	11	97.0	7.2
Field of education	Natural and physical sciences			
	Information technology			
	Engineering and related technologies			
	Architecture and building			
	Agriculture, environmental and related studies			
	Health			
	Education			
	Management and commerce			
	Society and culture			
	Creative arts			
	Food, hospitality and personal services			
	Other	11	97.0	7.2
	Total	11	97.0	7.2

Characteristic		Learners		
		Count	Average	Variation
Training start month	January			
	February			
	March	2	100.0	0.0
	April	1	100.0	0.0
	May			
	June	2	100.0	0.0
	July			
	August	1	100.0	0.0
	September	2	83.3	7.9
	October	2	100.0	0.0
	November	1	100.0	0.0
	December			
	Do not know			
	Training start year	2025		
2024				
2023				
2022		11	97.0	7.2
2021				
2020				
2019				
2018				
2017				
2016				
2015				
2014				
2013				
2012				
2011				
2010				
2009				
2008				
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship	Apprenticeship or traineeship	11	97.0	7.2
	Not apprenticeship or traineeship			
Recognition of prior learning	Recognition of prior learning			
	No recognition of prior learning	11	97.0	7.2

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	5	93.3	9.9
	Male	6	100.0	0.0
	Total	11	97.0	7.2
Learner age	Under 15			
	15 to 19	1	100.0	0.0
	20 to 24	10	96.7	7.5
	25 to 34			
	35 to 44			
	45 to 54			
	55 to 64			
	65 or over			
	Total	11	97.0	7.2
Aboriginal or Torres Strait Islander origin	No	10	96.7	7.5
	Yes, Aboriginal			
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	10	96.7	7.5
Home language	English	8	95.8	8.3
	Language other than English	2	100.0	0.0
	Total	10	96.7	7.5
Permanent residency or citizenship	Australian	10	96.7	7.5
	Not Australian			
	Total	10	96.7	7.5
Disability status	Disability identified			
	No disability identified	10	96.7	7.5
	Total	10	96.7	7.5
Groups	1	11	97.0	7.2
	Total	11	97.0	7.2

Training Relevance

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	11	99.0	3.4
Qualification Level	Certificate I			
	Certificate II			
	Certificate III	11	99.0	3.4
	Certificate IV			
	Certificate level unknown			
	Diploma			
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	Total	11	99.0	3.4

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	11	99.0	3.4
Field of education	Natural and physical sciences			
	Information technology			
	Engineering and related technologies			
	Architecture and building			
	Agriculture, environmental and related studies			
	Health			
	Education			
	Management and commerce			
	Society and culture			
	Creative arts			
	Food, hospitality and personal services			
	Other	11	99.0	3.4
	Total	11	99.0	3.4

Characteristic		Learners		
		Count	Average	Variation
Training start month	January			
	February			
	March	2	100.0	0.0
	April	1	100.0	0.0
	May			
	June	2	100.0	0.0
	July			
	August	1	100.0	0.0
	September	2	100.0	0.0
	October	2	100.0	0.0
	November	1	88.9	0.0
	December			
	Do not know			
	Training start year	2025		
2024				
2023				
2022		11	99.0	3.4
2021				
2020				
2019				
2018				
2017				
2016				
2015				
2014				
2013				
2012				
2011				
2010				
2009				
2008				
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship	Apprenticeship or traineeship	11	99.0	3.4
	Not apprenticeship or traineeship			
Recognition of prior learning	Recognition of prior learning			
	No recognition of prior learning	11	99.0	3.4

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	5	100.0	0.0
	Male	6	98.1	4.5
	Total	11	99.0	3.4
Learner age	Under 15			
	15 to 19	1	100.0	0.0
	20 to 24	10	98.9	3.5
	25 to 34			
	35 to 44			
	45 to 54			
	55 to 64			
	65 or over			
	Total	11	99.0	3.4
Aboriginal or Torres Strait Islander origin	No	10	98.9	3.5
	Yes, Aboriginal			
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	10	98.9	3.5
Home language	English	8	98.6	3.9
	Language other than English	2	100.0	0.0
	Total	10	98.9	3.5
Permanent residency or citizenship	Australian	10	98.9	3.5
	Not Australian			
	Total	10	98.9	3.5
Disability status	Disability identified			
	No disability identified	10	98.9	3.5
	Total	10	98.9	3.5
Groups	1	11	99.0	3.4
	Total	11	99.0	3.4

Competency Development

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	11	97.0	4.6
Qualification Level	Certificate I			
	Certificate II			
	Certificate III	11	97.0	4.6
	Certificate IV			
	Certificate level unknown			
	Diploma			
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	Total	11	97.0	4.6

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	11	97.0	4.6
Field of education	Natural and physical sciences			
	Information technology			
	Engineering and related technologies			
	Architecture and building			
	Agriculture, environmental and related studies			
	Health			
	Education			
	Management and commerce			
	Society and culture			
	Creative arts			
	Food, hospitality and personal services			
	Other	11	97.0	4.6
	Total	11	97.0	4.6

Characteristic		Learners		
		Count	Average	Variation
Training start month	January			
	February			
	March	2	100.0	0.0
	April	1	93.3	0.0
	May			
	June	2	100.0	0.0
	July			
	August	1	100.0	0.0
	September	2	93.3	9.4
	October	2	96.7	4.7
	November	1	93.3	0.0
	December			
	Do not know			
	Training start year	2025		
2024				
2023				
2022		11	97.0	4.6
2021				
2020				
2019				
2018				
2017				
2016				
2015				
2014				
2013				
2012				
2011				
2010				
2009				
2008				
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship	Apprenticeship or traineeship	11	97.0	4.6
	Not apprenticeship or traineeship			
Recognition of prior learning	Recognition of prior learning			
	No recognition of prior learning	11	97.0	4.6

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	5	96.0	6.0
	Male	6	97.8	3.4
	Total	11	97.0	4.6
Learner age	Under 15			
	15 to 19	1	100.0	0.0
	20 to 24	10	96.7	4.7
	25 to 34			
	35 to 44			
	45 to 54			
	55 to 64			
	65 or over			
	Total	11	97.0	4.6
Aboriginal or Torres Strait Islander origin	No	10	97.3	4.7
	Yes, Aboriginal			
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	10	97.3	4.7
Home language	English	8	96.7	5.0
	Language other than English	2	100.0	0.0
	Total	10	97.3	4.7
Permanent residency or citizenship	Australian	10	97.3	4.7
	Not Australian			
	Total	10	97.3	4.7
Disability status	Disability identified			
	No disability identified	10	97.3	4.7
	Total	10	97.3	4.7
Groups	1	11	97.0	4.6
	Total	11	97.0	4.6

Training Resources

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	11	99.0	3.4
Qualification Level	Certificate I			
	Certificate II			
	Certificate III	11	99.0	3.4
	Certificate IV			
	Certificate level unknown			
	Diploma			
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	Total	11	99.0	3.4

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	11	99.0	3.4
Field of education	Natural and physical sciences			
	Information technology			
	Engineering and related technologies			
	Architecture and building			
	Agriculture, environmental and related studies			
	Health			
	Education			
	Management and commerce			
	Society and culture			
	Creative arts			
	Food, hospitality and personal services			
	Other	11	99.0	3.4
	Total	11	99.0	3.4

Characteristic		Learners		
		Count	Average	Variation
Training start month	January			
	February			
	March	2	100.0	0.0
	April	1	100.0	0.0
	May			
	June	2	100.0	0.0
	July			
	August	1	100.0	0.0
	September	2	94.4	7.9
	October	2	100.0	0.0
	November	1	100.0	0.0
	December			
	Do not know			
	Training start year	2025		
2024				
2023				
2022		11	99.0	3.4
2021				
2020				
2019				
2018				
2017				
2016				
2015				
2014				
2013				
2012				
2011				
2010				
2009				
2008				
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship	Apprenticeship or traineeship	11	99.0	3.4
	Not apprenticeship or traineeship			
Recognition of prior learning	Recognition of prior learning			
	No recognition of prior learning	11	99.0	3.4

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	5	97.8	5.0
	Male	6	100.0	0.0
	Total	11	99.0	3.4
Learner age	Under 15			
	15 to 19	1	100.0	0.0
	20 to 24	10	98.9	3.5
	25 to 34			
	35 to 44			
	45 to 54			
	55 to 64			
	65 or over			
	Total	11	99.0	3.4
Aboriginal or Torres Strait Islander origin	No	10	98.9	3.5
	Yes, Aboriginal			
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	10	98.9	3.5
Home language	English	8	98.6	3.9
	Language other than English	2	100.0	0.0
	Total	10	98.9	3.5
Permanent residency or citizenship	Australian	10	98.9	3.5
	Not Australian			
	Total	10	98.9	3.5
Disability status	Disability identified			
	No disability identified	10	98.9	3.5
	Total	10	98.9	3.5
Groups	1	11	99.0	3.4
	Total	11	99.0	3.4

Effective Support

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	11	100.0	0.0
Qualification Level	Certificate I			
	Certificate II			
	Certificate III	11	100.0	0.0
	Certificate IV			
	Certificate level unknown			
	Diploma			
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	Total	11	100.0	0.0

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	11	100.0	0.0
Field of education	Natural and physical sciences			
	Information technology			
	Engineering and related technologies			
	Architecture and building			
	Agriculture, environmental and related studies			
	Health			
	Education			
	Management and commerce			
	Society and culture			
	Creative arts			
	Food, hospitality and personal services			
	Other	11	100.0	0.0
	Total	11	100.0	0.0

Characteristic		Learners		
		Count	Average	Variation
Training start month	January			
	February			
	March	2	100.0	0.0
	April	1	100.0	0.0
	May			
	June	2	100.0	0.0
	July			
	August	1	100.0	0.0
	September	2	100.0	0.0
	October	2	100.0	0.0
	November	1	100.0	0.0
	December			
	Do not know			
	Training start year	2025		
2024				
2023				
2022		11	100.0	0.0
2021				
2020				
2019				
2018				
2017				
2016				
2015				
2014				
2013				
2012				
2011				
2010				
2009				
2008				
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship	Apprenticeship or traineeship	11	100.0	0.0
	Not apprenticeship or traineeship			
Recognition of prior learning	Recognition of prior learning			
	No recognition of prior learning	11	100.0	0.0

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	5	100.0	0.0
	Male	6	100.0	0.0
	Total	11	100.0	0.0
Learner age	Under 15			
	15 to 19	1	100.0	0.0
	20 to 24	10	100.0	0.0
	25 to 34			
	35 to 44			
	45 to 54			
	55 to 64			
	65 or over			
	Total	11	100.0	0.0
Aboriginal or Torres Strait Islander origin	No	10	100.0	0.0
	Yes, Aboriginal			
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	10	100.0	0.0
Home language	English	8	100.0	0.0
	Language other than English	2	100.0	0.0
	Total	10	100.0	0.0
Permanent residency or citizenship	Australian	10	100.0	0.0
	Not Australian			
	Total	10	100.0	0.0
Disability status	Disability identified			
	No disability identified	10	100.0	0.0
	Total	10	100.0	0.0
Groups	1	11	100.0	0.0
	Total	11	100.0	0.0

Active Learning

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	11	94.7	8.6
Qualification Level	Certificate I			
	Certificate II			
	Certificate III	11	94.7	8.6
	Certificate IV			
	Certificate level unknown			
	Diploma			
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	Total	11	94.7	8.6

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	11	94.7	8.6
Field of education	Natural and physical sciences			
	Information technology			
	Engineering and related technologies			
	Architecture and building			
	Agriculture, environmental and related studies			
	Health			
	Education			
	Management and commerce			
	Society and culture			
	Creative arts			
	Food, hospitality and personal services			
	Other	11	94.7	8.6
	Total	11	94.7	8.6

Characteristic		Learners		
		Count	Average	Variation
Training start month	January			
	February			
	March	2	100.0	0.0
	April	1	100.0	0.0
	May			
	June	2	100.0	0.0
	July			
	August	1	75.0	0.0
	September	2	91.7	11.8
	October	2	95.8	5.9
	November	1	91.7	0.0
	December			
	Do not know			
	Training start year	2025		
2024				
2023				
2022		11	94.7	8.6
2021				
2020				
2019				
2018				
2017				
2016				
2015				
2014				
2013				
2012				
2011				
2010				
2009				
2008				
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship	Apprenticeship or traineeship	11	94.7	8.6
	Not apprenticeship or traineeship			
Recognition of prior learning	Recognition of prior learning			
	No recognition of prior learning	11	94.7	8.6

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	5	96.7	7.5
	Male	6	93.1	9.7
	Total	11	94.7	8.6
Learner age	Under 15			
	15 to 19	1	100.0	0.0
	20 to 24	10	94.2	8.8
	25 to 34			
	35 to 44			
	45 to 54			
	55 to 64			
	65 or over			
	Total	11	94.7	8.6
Aboriginal or Torres Strait Islander origin	No	10	95.0	9.0
	Yes, Aboriginal			
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	10	95.0	9.0
Home language	English	8	93.7	9.7
	Language other than English	2	100.0	0.0
	Total	10	95.0	9.0
Permanent residency or citizenship	Australian	10	95.0	9.0
	Not Australian			
	Total	10	95.0	9.0
Disability status	Disability identified			
	No disability identified	10	95.0	9.0
	Total	10	95.0	9.0
Groups	1	11	94.7	8.6
	Total	11	94.7	8.6

Overall Satisfaction

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	11	100.0	0.0
Qualification Level	Certificate I			
	Certificate II			
	Certificate III	11	100.0	0.0
	Certificate IV			
	Certificate level unknown			
	Diploma			
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	Total	11	100.0	0.0

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	11	100.0	0.0
Field of education	Natural and physical sciences			
	Information technology			
	Engineering and related technologies			
	Architecture and building			
	Agriculture, environmental and related studies			
	Health			
	Education			
	Management and commerce			
	Society and culture			
	Creative arts			
	Food, hospitality and personal services			
	Other	11	100.0	0.0
	Total	11	100.0	0.0

Characteristic		Learners		
		Count	Average	Variation
Training start month	January			
	February			
	March	2	100.0	0.0
	April	1	100.0	0.0
	May			
	June	2	100.0	0.0
	July			
	August	1	100.0	0.0
	September	2	100.0	0.0
	October	2	100.0	0.0
	November	1	100.0	0.0
	December			
	Do not know			
	Training start year	2025		
2024				
2023				
2022		11	100.0	0.0
2021				
2020				
2019				
2018				
2017				
2016				
2015				
2014				
2013				
2012				
2011				
2010				
2009				
2008				
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship	Apprenticeship or traineeship	11	100.0	0.0
	Not apprenticeship or traineeship			
Recognition of prior learning	Recognition of prior learning			
	No recognition of prior learning	11	100.0	0.0

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	5	100.0	0.0
	Male	6	100.0	0.0
	Total	11	100.0	0.0
Learner age	Under 15			
	15 to 19	1	100.0	0.0
	20 to 24	10	100.0	0.0
	25 to 34			
	35 to 44			
	45 to 54			
	55 to 64			
	65 or over			
	Total	11	100.0	0.0
Aboriginal or Torres Strait Islander origin	No	10	100.0	0.0
	Yes, Aboriginal			
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	10	100.0	0.0
Home language	English	8	100.0	0.0
	Language other than English	2	100.0	0.0
	Total	10	100.0	0.0
Permanent residency or citizenship	Australian	10	100.0	0.0
	Not Australian			
	Total	10	100.0	0.0
Disability status	Disability identified			
	No disability identified	10	100.0	0.0
	Total	10	100.0	0.0
Groups	1	11	100.0	0.0
	Total	11	100.0	0.0

Group Report

The Group Report provides information about each nominated group and a snapshot of results for the scales measured by the Learner Questionnaire (LQ) and Employer Questionnaire (EQ).

For each scale, the Group Report presents information about the:

- count of responses used to calculate the scale score;
- average scale score; and
- variation in scale scores.

Scores are reported on the response scale of 0 to 100, where 0 means 'strongly disagree' and 100 means 'strongly agree'.

Results are provided for learners and/or employers depending on the data entered into SMART.

This Group Report can be used to analyse the number, average and variation of the survey responses. Comparisons can be made across scales, to previous reports, or between learners and employers.

Group 1

Scale	Learners		Employers	
	Average score	Average variation	Average score	Average variation
Trainer Quality	99.2	2.5	98.6	3.9
Effective Assessment	100.0	0.0	96.9	6.2
Clear Expectations	99.0	3.4		
Learning Stimulation	97.0	7.2		
Training Relevance	99.0	3.4	97.9	2.9
Competency Development	97.0	4.6	99.2	2.4
Training Resources	99.0	3.4	100.0	0.0
Effective Support	100.0	0.0	100.0	0.0
Active Learning	94.7	8.6		
Overall Satisfaction	100.0	0.0	97.2	7.9

Comments Report

The Comments Report lists the comments provided to the two open-ended questions on the Learner Questionnaire (LQ) and/or Employer Questionnaire (EQ).

Both the LQ and EQ contain questions that seek information about the best aspects of training, and about the aspects of training most in need of improvement. The report provides a print out of these.

LQ best aspects

Being able to apply theory to practicality
Industry based trainers and training material
Learning about the industry and how everything connects within the industries. learning the terminology and how we work with other industries to stay compliant
Learning context that was relevant to your job work
Learning work related skills
Paid while studying
Supportive trainers
Trainers are always available
Working and learning at the same time
one on one training

LQ needs improvement

Not everything was relevant to my work

Some sections were not relevant to the training, however the trainers did a great job to make it apply to the learning

EQ best aspects

Ease of contact with the trainers and support on all levels
Freiandly and positive interaction all round
In person training/assiatnace for training
Keeping up progress and assistance from trainers
Knowledge and speed of action
Provided trainee with industry knowledge and bsuiness expectation
Relating the industry and the effects on the daily job. Very relevant

EQ needs improvement

Administration Report

The Administration Report provides information provided by the training organisation on survey management. It provides a print out of responses entered into the SMART system.

Learner survey feedback	
Staff days spent managing learner survey	
Cost of direct expenses of learner survey	
Problems encountered during learner survey	
Employer survey feedback	
Staff days spent managing employer survey	
Cost of direct expenses of employer survey	
Problems encountered during employer survey	

Registering body report

16 Jun 2025

RTO Information

NTIS number	21865
Name	Future Force
Street Address	19-21 Napier Street
City/town/suburb	Essendon
State	VIC
Post code	3040

Learner and employer response

	Learners	Employers
Response count (number)	11	8
Population count (number)	11	
Response rate (per cent)	100.0	

Learner and employer feedback

Scale	Learners		Employers	
	Average score	Average variation	Average score	Average variation
All scales	98.4	7.2	98.6	6.7
Trainer Quality	99.2	2.5	98.6	3.9
Effective Assessment	100.0	0.0	96.9	6.2
Clear Expectations	99.0	3.4		
Learning Stimulation	97.0	7.2		
Training Relevance	99.0	3.4	97.9	2.9
Competency Development	97.0	4.6	99.2	2.4
Training Resources	99.0	3.4	100.0	0.0
Effective Support	100.0	0.0	100.0	0.0
Active Learning	94.7	8.6		
Overall Satisfaction	100.0	0.0	97.2	7.9

Survey contexts and use

Completion of this section is optional and may be used by the RTO to provide information and an explanation of the data provided.

Information	Explanatory notes
Specific contexts to consider when interpreting survey results	
Main ways data has been used for continuous improvement	